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THE objective of this project is to re-root one of the indigenous languages (Namagowab) and to include indigenous knowledge into curriculum content. The pilot programme is aimed at assessing the effectiveness of indigenous language learning in the early childhood development phase by establishing a community-based KhoeSan early learning centre in Heidedal. The project is currently engaged in cross-border collaboration with organizations in Namibia and Botswana. The Unit for KhoeKhoe and San Studies, currently located in the UFS Department of Anthropology, is engaged in this research and community-based development project. Ms Pricilla De Wet is the project leader of this initiative, a result of the partnership between the Free State KhoeSan Language Forum, UFS, PANSALB and the National Khoe and San Language Board.

*Pricilla De Wet*

<Ms Pricilla De Wet, project leader from the Department of Anthropology Unit for Khoekhoe and San studies.

## THE REBIRTH OF NAMAGOWAB IN HEIDEDAL



Members of the community during one of the indigenous knowledge workshops in Heidedal



## 25 CSL PROJECTS DUE FOR LAUNCHING

TWENTY-FIVE community service learning projects will be launched by third year Industrial Psychology students in Management during a workshop scheduled for 22 February 2008. Teams of about 10-14 training students are engaged in each project. The students must first identify the needs of each community and then design a relevant training content. Once they are launched, projects are being monitored by students, evaluated by lecturers and assessed by the community based on the benefit they have brought to them.

*Leon Bezuidenhout*



## PERSONAL REFLECTIONS: EVERY PICTURE TELLS A STORY

Community Service - Gemeenskapsdiens

"Aan die begin van die gemeenskapsdiens was ek maar bra negatief. Ek het gevoel vir my is dit 'n mors van tyd en die feit dat ons so baie administratiewe werk daarmee saam gehad het, het hierdie negatiewe vuur sommer net verder laat oplvlam. Ek moes dit egter doen of ek lus gehad het of nie. Die gelukkige gesiggie aan die teenoorgestelde kant van die ander gesiggie wys dat ek na die gemeenskapsdiens gelukkig is! Benewens die feit dat dit uiteindelik verby is, is ek ook gelukkig oor die feit dat ek as mens gegroei het deur die diens en ook gehelp het om kinderharte bly te maak met ons teenwoordigheid. Oor die algemeen was dit 'n goeie ondervinding waaruit ek baie geleer het."

"THROUGHOUT the duration of this module, I alternately felt angry, sad, stressed, happy. I went through the whole

spectrum of emotions. This subject is extremely hard and confusing, but probably the most gratifying of any module on campus. I am grateful to everyone involved. Thank you for giving me this amazing opportunity."

"Ek was elke week negatief oor die gemeenskapsdiens wat voorlê, en die animasieplan en alles daarmee saam het nie my gemoedstoestand verlig nie. Maar na die gemeenskapsdiens, alhoewel moeg, was ek positief en gelukkiger, want ek het dit geniet."

"BEFORE commencing on community service I was very uncertain of what was expected of me and on how to meet the challenges. The black colour represents both my excitement and anxiety about community service."



## SAMELEWINGSDIENS DEUR KUNS UITGEBEELD

DIE doel van die uitstalling was om 'n groter bewustheid van die werksaamhede van departemente/programme se betrokkenheid in samelewingsdiensleer by kollegas te bring. Die uitstalling was deur die fakulteit geesteswetenskappe op 14 en 15 November 2007 in die Universiteit van die Vrystaat se Sasolbiblioteek gehou. Al die departemente wat tans by modules van samelewingsdiensleer betrokke is, het aan die uitstalling deelgeneem. Studente het hulle gevoelens na samelewingsdiens in kuns uitgebeeld, wat by die geleentheid uitgestal is.

*Jeanine Nothnagel*

## HEAIDS IMPLEMENTATION PLAN STARTS ROLLING

A BUDGET of R3 127 207 has been allocated to further develop, strengthen and implement a coordinated HIV/Aids programme at UFS between January 2008 and May 2009. Through this implementation awareness and knowledge about HIV/Aids and its impact on those affected and infected will be raised. The strategy involves the three tier action plan with the following objectives:

(a) Prevention, treatment, care and support, (b) infusion into curricula and (c) implementation of integrated management information systems. Project management is divided into the broader implementation task team, the steering committee and three task teams. Priorities have been established and the resources distributed accordingly. Coordinators and team members of the three task teams are required to attend regular meetings, monitor and report on activities. The first national HEAIDS workshop focusing on procurement and finances is scheduled for 19 February 2008 in Johannesburg.

Chief Directorate: Community Service



*Rev. Kiepie Jaftha, HEAIDS project coordinator at UFS.*



## EDUCATION AS TOOL FOR SERVICE DELIVERY

THE team from UFS School of Education for this project consisted of experts in curriculum studies and remedial education. Propelled by their commitment to teach and serve, the delegation embarked on a fact finding mission while they visited Lebone Land to assess needs and challenges facing about forty school-going children, in Grades 1- 6. Senior education students will provide services as encompassed in the education study module of Community Service Learning. One hour remedial interventions are planned to take place three times a week. During her presentation, the principal of the school, Mrs Nora Hoy pointed out challenges in numeracy, literacy and lack of reading materials as highest on their list of priorities. The information shared during the need analysis session will help the School of Education to plan and allocate their resources accordingly.

Dr Gregory Alexandra



## STUDENTS PLACEMENT BREEDS NEW HOPE

COMMUNITIES of Trompsburg, Philippolis and Springfontein are once again shining in eagerness after a presentation by fourth year Occupational Therapy students to town representatives. Plans for services and research that will benefit the three towns were displayed during the presentation. Community Service Learning students in the UFS Departments of Nutrition and Dietetics, Occupational Therapy, Nursing and Physiotherapy have been placed in the three communities from Monday, 04 February 2008. Some more plans to bring in optometry students are still to be finalized. The Khula Xhariep Partnership (KXP) serves as a tool that facilitates and supports the research project in terms of identifying needs/challenges and ultimately employing services. Old age homes, clinics, schools and home-based care organizations are targeted for these interventions.

Chief Directorate: Community Service



*Left: Sister Lingwe Nogabe, community service learning coordinator (School of Nursing). Right: Mrs Zanne Leach (occupational therapy lecturer), ms Monique Nel (community service coordinator) and occupational therapy students.*

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